

STATUS AND PROFESSIONAL FORMATION

“Well, the first benefits I saw for joining IfL were first of all to give status to my experience and skills in teaching and learning sector.”

“Teachers in further education have nearly had all other professions, other jobs because of vocational tutors.”

“Not just teachers within FE colleges but teachers throughout the land”.

“I can see it's a professional body for people teaching in further education and I think it's quite important because school teachers have the professional body and therefore I think for further education teachers and trainers to also have a professional body – give them some sort of a status”

“With the establishment of the IfL CPD criteria there was a certain reaction amongst a lot of teaching staff that's it a nuisance, it's a pain, I'm too busy, I haven't got time, it's more work for me to do. Whereas the truth of course is that we need to do that. We need to keep refreshed. We need to keep updated. We need to network. We need to get out our institutions occasionally and we need to meet other people”.

“Getting the QTLS status isn't hard work but it does provide recognition”.

“I know that job applications or job adverts shall I say that are out in the industry at that moment are asking first of all. 'Are you a member of the IfL?' So it's got a direct impact on jobs and also now QTLS.”

“Well actually this is really good as this is part of good recognition for what I've done on paper and I really like the idea of a reflective practice”.

“One of the values that IfL has is to give you the support and all other resources”.

“There's Powerpoint presentations out there. There's resources. There's handouts.”

“Magazines – that you could download in PDF”

“You get the InTuition which is their magazine over the email”.

“Looking at the case studies. Looking at good practice and just recently they started doing actual sort of subject focused areas which I think is a really good idea”.

“They also provides continual professional development advice”.

“There's an article about qualified teaching and learning status QTLS Professional Formation and this is all explained in these materials so that's useful to me as well.”

“You are able to get into the website and share all your information, your expertise, your resources. At the same time that you share you can gain some information from the other colleagues.

“We are a fast changing environment in education it never stay still and to be able to keep up to date with everything that’s going on and keep good practice fresh and for the learners is really important.

“The IfL has got this Reflect software that allows people to record their Continual Professional Development”.

“The opportunity to have an input folio collect all my Continual Professional Development”.

“The ability to record your CPD in a format that you can access anywhere that you can use to show other people so it helps you to prepare; things like jobs interviews – that kind of thing”.

“There’s lots of talk about discount and discount on computers and books and other such resources as that. But I think that the biggest resources are the membership itself”.

“Every teacher should be a member of the IfL”.

“I think one of the unique selling points for Institute for Learning is that it provides a voice for members. As members we can exchange views with each other”.

“Because we use a lot of technology - e-technology now people who cannot physically meet up can actually communicate quite well with each other”.

“For the first time it’s bringing together such a disparate group of people and given them a focus for their professional development and training”.

“And to sort of share ideas and to talk about things that are going on in different colleges and to build up contacts.”

“We could all learn from one another and if we brought together through IfL that would be a good thing”.

“We all should be learning building up learning organisations and a learning society”.

“What people got to get involved. They’ve got to see that’s it’s there and it’s theirs. Not anybody else’s. The IfL does not belong to the IfL – The IfL belongs to each and every individual member and what they want out of it will only be evidence by what they put into it.